

Mrs. Sovercool

**Lesson Plans**

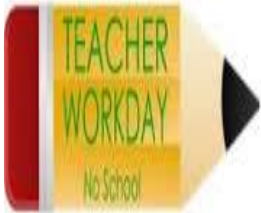
**Week of:** October 21-25

**CONFERENCE NIGHTS OCT. 21 & 22**

**Spelling:** None this week

**High Frequency Words:** Review Unit 1 and Unit 2 HFW words

**ALL PLANS ARE SUBJECT TO CHANGE.**

<b>Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>7:55-8:00</b>	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	
<b>8:00-10:30 Reading ELA Block</b>	“All About Bats” Comprehension Passage and Marking the Text  Read “Bats” nonfiction story  Make list of bat facts	Review bat facts  Student Bar book—read and answer questions  Read “Stellaluna”  Discuss the character, setting, and plot of the story *Sequence the events of the story Characterization activity from “Stellaluna”	Review bat facts  Draw and label a diagram of a bat  Use facts learned about bats to do an expository writing about bats---Main Idea and 3 Details  Continue working on bat facts writing  Reread “Stellaluna”	Complete the final draft for bats expository writing  Watch Reading Rainbow “Stellaluna”  Reread “Stellaluna” and take an AR test  Bat Wooden Art	
<b>10:30-11:00 Recess</b>	Recess	Recess	Recess	Recess	
<b>11:00-11:30 Lunch</b>	Lunch	Lunch	Lunch	Lunch	
<b>11:30-1:00 Math</b>	Lesson 4.3—How can you addition to solve subtraction?	Lesson 4.4—How can you make ten to help subtract?	Lesson 4.5—How can you break apart a number to subtract?	Lesson 4.6—How can acting out a problem help you solve it?	
<b>1 :00-1 :30 PE</b>	PE	PE	PE	PE	
<b>1:30-2:30 Science/Social Studies</b>	Apply Concepts	Lesson 4 “What Is Gravity?” Watch Brainpop about Gravity	Lesson 4 continued “What Goes Up Must Come Down!” “Sports Fun”	Bat Math Addition	
<b>2:30-2:57-BUS DUTY</b>	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	